

DRAFT - OUTLINE (suggested)

**Standing Items**

- City Hackney Safeguarding Children Partnership Board
- School Admissions (June/July)
- Pupil Attainment (April)
- Childcare Sufficiency (June/July)
- Children & Families Bi-Annual Report x2 (April/October)
- Pupil Movement (April)

**Cabine Question Time**

- Cllr Woodley (Cabinet member Early Years, Families, Parks & Play)
- Cllr Bramble (Cabinet member for Children, Education & Social Care)

**Budget Monitoring**

- Hackney Education Service
- Children & Families Service

**Reviews**

- Outcome from school exclusions (Report and 1 follow up)
- Adolescents Entering Care (double item)
- Unregistered settings

**Agreed Items from 2021**

- Ofsted Inspection Action Plan
- Addressing inequalities & unconscious bias
- Helping children catch up/ closing the attainment gap

**Other Substantive items (carry/over)**

**Youth Offending**

Youth Services

SEND (Commissioning July)

**Mental health**

Contextual Safeguarding

Young Futures

Hackney Schools Group Board

June 2021		July 2021
School Admissions		Outcome from Exclusions -
Pupil Attainment		Ofsted Action Plan
Childcare Sufficiency		CFS Budget Monitoring (1)
Work Programme		Commissioning Ind SEND Prov
October 2021		Nov 2021
Address inequalities HFS/HES		CFS Annual Report
Adolescents Entering Care - Ev		CFS Budget Monitoring (2)
December 2021		January 2022
Cllr Woodley Q & A		CHSCP - Safeguarding
Budget Monitoring HES		Contextual Safeguarding
February 2021		March 2021
Cllr Bramble Q & A		CFS Annual Report
		Pupil Movement
		Outcome of Exclusions FU

## DRAFT / Outline Work Programme 2021/22 - Children & Young People Scrutiny Commission

### Suggestions from local stakeholders

No.	Source	Detail
1.	Member of the Commission	Housing support for vulnerable young people which could include broader assessment of young people's housing needs and allocations including support for those leaving care, availability of temporary housing. The Housing Strategy is being updated so any work could potentially contribute to that process (possible jointly with Living in Hackney Commission).
2.	Member of the Commission	The impact of Low Traffic Neighbourhoods on children and young people. With the possibility of looking at broader issues such as how cycling is promoted among children and young people. (This could be a joint item undertaken with Scrutiny Panel/ Skills or Economy Growth Commission)
3.	Member(s) of the Commission	To assess the impact of parental substance abuse on children and young people and the support available to affected families, particularly in light of covid restrictions and lockdown.
4.	Non- Executive Member	Tackling Loneliness in the community - particularly in relation to the experience of pandemic and its impact on mental wellbeing, community functioning (outreach to those on their own), working from home, adult social care etc. This is likely to span a number of Commission including CYP.
5.	Group Director for Children & Education	Impact of the covid restrictions (lockdown, school closures, reduced socialising opportunities) on young people's mental health.
6.	City & Hackney Safeguarding Children Partnership	To assess the context of safeguarding young people in Hackney with a particular focus on the impact of bias, unconscious bias and disproportionality (as relating to published review of Child C).
7.	HackneyQuest	It is likely that poverty and inequalities are likely to be worsened in the wake of the pandemic. How can all of Hackney's services work together to best minimise the impact of this on children and young people?
8.	HackneyQuest	What has been the impact of the pandemic on work-related opportunities for young people? How well are new programmes such as Kickstart being implemented in Hackney? Are they providing young people with the high quality opportunities that they deserve?

## DRAFT / Outline Work Programme 2021/22 - Children & Young People Scrutiny Commission

9.	Off Centre / Family Action	<p>We work with a particular cohort (up to 25 years old) many of our ideas for scrutiny focus on the younger adult population and provision of services for them. I understand that this may not strictly be in the remit of the programme but maybe as a result one of the areas of scrutiny could and should be what happens to provision of several services post 18 years e.g. <b>young carers</b> over the age of 18, <b>young people accessing mental health support over 18</b> (and under), the particular experience of our young people of African, Caribbean or mixed heritage being able to access mental health support. As you will appreciate our suggested topics are in response to what we often see on the ground.</p> <p>Young people may not be ready or in a position to address some of their difficulties at a younger age (or need family or appropriate adult support to be able to do so which they may not have) and when they reach young adulthood can be more motivated to seek out support but then have a challenging experience given thresholds and need for adult services – I am thinking particularly about young adults with disordered eating or displaying symptoms of OCD or demonstrating behaviours that could be associated with a personality disorder. There is a particular kind of approach and support from which this population would benefit. I think as a borough we would do well to consider those up to 25 years old as part of the population of children and young people and tailor services appropriate to their needs.</p> <p>We see challenges connected to the <b>impact of parental mental health and / or historic abuse</b> (be that sexual, physical, emotional) on young people that it is only in relative adulthood that they have enough distance to begin to explore the effect on their lives. The available support for young people (under 18) with parents who have mental health difficulties is also an area for consideration as many of the young people we see have been living with a parent with undiagnosed mental health conditions and therefore have not been seen as it were in the system. We also witness young people’s struggles with the <b>transition into independent living</b> as a separate issue and more recently given Covid the impact not only on schooling (as you looked at this year) but also on <b>employment opportunities and that many young people</b> were employed on zero hours contracts or on a casual basis. This isn’t to be critical of any of the services in place to support young people with these issues (us included!) but often there isn’t enough to go around – be that funding, availability of meaningful relationship / keyworker, longevity of therapy sessions, waiting times to access support.</p>
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10.	Hackney Independent Parent Forum	<p><u>Post 16 - Pathways and Preparation.</u></p> <ul style="list-style-type: none"> <li>• Are Pupils exposed to different and ambitious options from an early stage so that they become engaged in the process and have confidence in their future potential?</li> <li>• What are the options for post 16/post 19 pupils? Are they able to attend the most appropriate settings which give pupils the structure, routine, life skills lessons and support with their social and emotional health in the right environment?</li> <li>• Is HE taking into account the academic potential of SEND pupils - creating pathways which reflect their need for adapted teaching and social and emotional support?</li> </ul>
11.	Hackney Independent Parent Forum	<p><u>SEND Support/Initial help and pathways to diagnosis:</u></p> <ul style="list-style-type: none"> <li>• What is HE doing to ensure that the SEND identification and pathways to diagnosis are of a consistent high standard and thoroughness across the borough?</li> <li>• How are HE monitoring the quality and effectiveness of the interventions and additional input being offered to SEND support pupils?</li> <li>• How are families being engaged by both health and educational professionals through this process?</li> <li>• How are families being encouraged and given the skills to participate effectively in their child's development at home?</li> <li>• What emotional and mental health support is being given to families to help them understand and accept their child's needs?</li> </ul>
12.	Hackney Independent Parent Forum	<p><u>Social and Emotional Mental Health:</u></p> <ul style="list-style-type: none"> <li>• How are HE planning to develop the growing presence of mental health support in schools to identify pupil's needs earlier?</li> <li>• Will HE be developing an early intervention scheme which will respond to the early identification of SEMH concerns and provide support at a very early stage? To prevent the development of anxiety, stress, resilience and confidence issues which result in conditions such as anorexia, self harming and school refusal?</li> <li>• Could HE develop systems to enable the monitoring of children and young people's SEMH development? To effectively track and identify both need and the effectiveness of strategies and interventions?</li> </ul>
13.	Hackney Independent Parent Forum	<p><u>Family/school/HE communication:</u></p> <ul style="list-style-type: none"> <li>• How will HE be auditing the standard of communication between families, schools, other professionals and themselves? Ensuring that information is presented to families in appropriate</li> </ul>

## DRAFT / Outline Work Programme 2021/22 - Children & Young People Scrutiny Commission

		<p>and accessible formats, taking into account the needs of the family?</p> <ul style="list-style-type: none"> <li>• How will HE ensure that voluntary codes of practice on communications are effectively implemented so that there is a consistent high quality approach across the borough?</li> <li>• How will HE audit the statutory communication between families and schools etc? Are the protocols and regulations for EHCPs being followed consistently across the borough and is that communication meaningful and effective?</li> <li>• What practical and appropriate steps are HE taking to ensure that SEND families are engaged in effective co-production to ensure that services reflect the needs of Hackney children and their families? How will co-production be monitored and improved?</li> </ul>
14.	Hackney Independent Parent Forum	<p><u>SEND Representation and Voice:</u></p> <ul style="list-style-type: none"> <li>• What steps are the commission taking to ensure that the voice of CYP with SEND are actually heard when issues pertaining to them are examined and representatives of HE are being asked to account for decisions and strategies?</li> <li>• How are the commission going to ensure that they have the opportunity to hear from those most affected by HE's actions - SEND families and use this information to inform their discussions?</li> <li>• How will the commission ensure that the SEND community are consistently represented on the commission. Currently, some members are providing very effective questioning, however, how will the commission guarantee that there will be a consistent SEND voice on the panel long term?</li> </ul>
15.	Hackney Independent Parent Forum	<p><u>Provision mapping:</u></p> <ul style="list-style-type: none"> <li>• How does HE audit the cost, cost effectiveness and availability of provision? Parents report their child has not received provision as stated on their EHCP's and would like to be provided with all information pertaining to their child especially at reviews.</li> </ul>